



Year 7 Literacy and Numeracy Catch-up fund 2018-19

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2. For 2018-19 this is any students who did not achieve the expected standardised score of 100 for reading and mathematics.

In 2018 to 2019 schools will receive the same overall amount of Year 7 catch-up premium funding they received in 2017 to 2018, adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2018 census.

As BCHS received £17,797 last academic year; the interventions for Year 7 catch up are planned with this amount in mind. There are 51 pupils who were below the score of 100 in reading and 29 pupils who had a score below 100 in maths. However many scored below on both so we have a total of 80 pupils on the literacy and numeracy catch up list, 41 who are below 100 in both reading and mathematics.

Proposed Spending 2018-19

When students complete their transition days we test their reading and numeracy skills through an access test. Then when they arrive in September Year 7 Achievement Lead co-ordinates on CAT testing. We then triangulate all of our own data with the students' KS2 data to ensure that we are targeting the correct students.

The literacy and numeracy catch up money has in part funded the provision to provide HLTAs under the direct supervision from English and Maths staff. Funds have gone on resources for catch up, and training the HLTAs to complete this role. The Achievement Lead for Year 7 will lead on identifying students and selecting which interventions they need.

We also spend funds on purchasing texts for the Independent Reading programme and other texts to engage students, particularly boys, as part of our drive to get children to read for pleasure.

We run wave 3 interventions and run CPD to support staff in wave 1 and 2 interventions. Wave 1 interventions will run for pupils who had a score that was borderline and will be led by the classroom teacher. These interventions aim to support the pupils in a quick catch up to the score of 100.

Wave 2 interventions will be for pupils with a score of 86-94 and 95-100. These interventions will be led by the HLTA's to support maths and English and will be supported by 2nds in Departments.

Wave 3 interventions will be for pupils who have a score of 85 or less. These will be pupils who will need significant support which will be provided by the SEND team. These pupils will use a personalised catch up programme and learn in a small group class 7c run by English specialists and the SEND team. They will benefit from the expertise of a primary phase trained teacher.

Literacy and Numeracy catch-up is also delivered through our Early Bird Reading scheme and Early Bird Mathletes. Year 7 pupils are supporting the reading and numeracy of Year 2 and Year 5 pupils at one of our feeder primary schools, further supporting the reading/numeracy skills of our pupils but also directly impacting upon accelerating the progress in literacy and numeracy of potential future BCHS pupils.

Funding for 2018-19 will also be spent on rolling out Lexia, a reading programme that enables pupils of all ages and abilities to master essential reading skills and close the reading gap.