

Pupil Premium Statement 2015-16



How much Pupil Premium funding did the school receive in 2015/16?

BCHS received £370417 of Pupil Premium, including £16,500 Catch-up Premium and £7,500 for Summer School.

What did the school spend it on?

Our three objectives for Pupil Premium expenditure are as follows:

- **Outstanding progress:** to ensure disadvantaged students make as much progress as all other pupils by remaining 'on track' to make 4 levels of progress.
- **Full curriculum access:** to ensure disadvantaged students are sufficiently literate and numerate to access and succeed in the full curriculum.
- **Breadth of experience:** to enable disadvantaged students to engage in a wide range of extra-curricular activities including alternative sports and cultural visits.

Proposed 2015/16 provision

Funding	£
Pupil Premium Deprivation	346417
Summer School	7500
Catch Up	16500
	370417

Spend	£	%
Staffing	289236	78.09
Enrichment activities (Trips/Clubs)	34400	9.29
Intervention	31681	8.55
Resources	7600	2.05
Summer School	7500	2.02
	363752	100

Pupil Premium funding breakdown continues on the next page...

Staffing	£
Pastoral/Progress Leader [TLR 1b]	16000
SEN Support Staff. TA X2	14035
Maths Staffing for Increased Provision (1)	80000
English Staffing Increased Provision (2)	40000
Science Staffing Increased Provision (1)	40000
TLR Literacy [3x2b]	8000
EAL Specialist [70%]	27000
EAL TA	17201
Learning Support	28000
PPC Allocation/Cover	13000
SLT Collation of PP Resource/Overview	6000
	289236

Enrichment Activities (Trips/Clubs)	£
Breakfast Club	10000
VIVO Rewards (up to £10 per pupil)	4700
Educational Trips	3000
Enrichment	6000
After School Clubs	1800
Lunchtime Clubs/Supervision	8000
Student Subsidies for Educational Trips	8000
STEM Days	400
STEM Club	200
	34400

Intervention	£
Learning Support (2)	28000
Mentoring Programmes	8000
Pathways	7369
AfA	7000
Attendance Intervention	2145
Mentoring Launch/Catering	500
Girls Aloud 50% Pupil Premium	5000
Calderdale Programme Year 7	1070
Year 7 Passport Maths Breakfast	597
	31681

Resources	£
Revision Guides [Science/Maths/English]	3000
Revision Guides General	800
Parent Info Desk	800
Library Resources	2000
Classroom Reading Books	1000
	7600

Summer School	£
2015/16	7500
	7500

Total Spend	£
	370417

Why did the school decide to spend it in the way it did?

The school has focused its 2015/16 Pupil Premium funds on students who are from disadvantaged backgrounds (or have been in the last 6 years) in an effort to ensure that these students make rapid progress towards their achievement targets, particularly in English and Maths.

The highest proportion of the funding (78%) was spent on staffing to ensure that students were placed with staff that would have the most impact on closing the educational gaps present on entry. This year the school has appointed a new Associate Assistant Headteacher who is responsible for Pupil Premium children and whole school intervention. Each year group also has an achievement lead and a pastoral manager who remove any barriers to learning and ensure students are on track to meet their targets.

The next highest proportion of spend have been used on intervention and enrichment activities (at a combined 17.5%) This ensures that we have focused, robust and timely intervention in subjects including English and Maths for students in receipt of the Pupil Premium and for those with special educational needs.

Summer School funding was targeted at helping 60 students from the 2015/16 Year 7 to start school with an increased achievement base. In order to achieve this, the school provided extensive support in English, Literacy and Numeracy based enrichment with some Sports, Arts and Technology activities. The school utilised our own staff and brought in outside agencies like Rivington Fencing Club to help deliver positive experiences to enrich the transition.

Enrichment was provided throughout the year to ensure that these pupils had full access to extra-curricular activities. When necessary Pupil Premium students receive a subsidy of £15 towards any educational activities that are being run.

The school has also used STEM activities extensively with this cohort of students. A STEM club run at the school has given pupils experiences in Science, Technology, Engineering and Maths. Experiences include building vehicles and bridges using limited resources and support. This experience built confidence and resilience.

What difference has the Pupil Premium funding made?

The Pupil Premium has allowed us to focus our resources more effectively on those students who are most likely to fail to achieve due to their socio-economic background.

This year our monitoring of the achievement of disadvantaged pupils shows that most are making outstanding progress:

- Nationally, on average a third of students from disadvantaged backgrounds achieve 5+ A*-Cs with English and Mathematics
- At BCHS a third of our students from disadvantaged backgrounds are already on track to achieve 5+ A*-Cs with English and mathematics and we expect to improve this figure by summer
- Nationally students from disadvantaged students backgrounds do not make as many levels of progress in English or Mathematics
- At BCHS last year we were above the national average for progress in English. This year 64% of Pupil Premium students are making 3 Levels of Progress and 27% are making 4 Levels of Progress
- In Mathematics 59% of students are making 3 Levels of Progress and 17% are making 4 Levels of Progress

How are we going to allocate the Pupil Premium for 2016/2017?

The school continue to focus on Pupil Premium students to ensure that rapid progress is made. The School will utilise the funds to deliver the following strategies:

- Assistant Headteachers working closely with Achievement Leads and Pastoral Managers to focus on the progress and attainment of Pupil Premium students
- Quality Assurance of the intervention and revision programmes

Last update: 02/12/15