

Pupil Premium Statement 2014-15



How much Pupil Premium funding did the school receive in 2014/15?

BCHS received £363,752 of Pupil Premium, including £20,000 Catch-up Premium and £5750 for Summer School.

In 2014-15 we had 777 pupils on roll of which 361 received Pupil Premium funding (46.46%)

Since 2013 49 students have arrived at school with little or no English.

What did the school spend it on?

Our three objectives for Pupil Premium expenditure are as follows:

- **Outstanding progress:** to ensure disadvantaged students make as much progress as all other pupils by remaining 'on track' to make 4 levels of progress.
- **Full curriculum access:** to ensure disadvantaged students are sufficiently literate and numerate to access and succeed in the full curriculum.
- **Breadth of experience:** to enable disadvantaged students to engage in a wide range of extra-curricular activities including alternative sports and cultural visits.

2014/15 Spend

Funding	£
Pupil Premium Deprivation	338002
Summer School	5750
Catch Up	20000
	363752

Spend	£	%
Staffing	257510	70.79
Intervention	55900	15.37
Enrichment activities (Trips/Clubs)	40050	11.01
Summer School	6392	1.76
Resources	3900	1.07
	363752	100

Pupil Premium funding breakdown continues on the next page...

Staffing	£
Pastoral/Progress Leader [TLR 1b]	9000
SEN Support Staff. TA X2	28070
Maths Staffing for Increased Provision (1)	80000
English Staffing Increased Provision (2)	40000
Science Staffing Increased Provision (1)	40000
TLR Literacy [3x2b]	11000
EAL Specialist [70%]	35000
EAL TA	14440
	257510

Enrichment Activities (Trips/Clubs)	£
Breakfast Club	20000
VIVO Rewards	9350
Educational Trips	4500
Enrichment	2500
After School Clubs	3600
National Literacy Trust	100
	40050

Intervention	£
Learning Support (2)	28000
Mentoring Programmes	10000
Pathways	9400
AfA	7000
Attendance Intervention	1500
	55900

Resources	£
Literacy Guides	300
Revision Guides [Science/Maths/English]	1800
Revision Guides General	1800
	3900

Summer School	£
2014/15	6392
	6392

Total Spend	£
	363752

Why did the school decide to spend it in the way it did?

The school has focused its 2014/15 Pupil Premium funds on students who are from disadvantaged backgrounds (or have been in the last 6 years) in an effort to ensure that these students make rapid progress towards their achievement targets, particularly in English and Maths.

The highest proportion of the funding (70%) was spent on staffing to ensure that students were placed with staff that would have the most impact on closing the educational gaps present on entry. The school has introduced new systems to monitor and track the performance of Pupil Premium students through the use of achievement leads and pastoral managers. These teams strive to remove any barriers to learning and ensure students are on track to meet their targets.

The next highest proportion of spend have been used on intervention and enrichment activities (at a combined 26%) This ensures that we have focused, robust and timely intervention in subjects including English and Maths for students in receipt of the Pupil Premium and for those with special educational needs.

Summer School funding was targeted at helping 51 students from the 2014/15 Year 7 to start school with an increased achievement base. In order to achieve this, the school provided extensive support in English, Literacy and Numeracy based enrichment with some Sports, Arts and Technology activities. The school utilised our own staff and brought in outside agencies to help deliver positive experiences to enrich the transition. Analysis showed that pupils made significant gains in Maths and English due to their experiences at summer school.

Enrichment was provided throughout the year to ensure that these pupils had full access to extra-curricular activities. When necessary, Pupil Premium students received a subsidy of £15 towards any educational activities that were run.

The school has also used STEM activities extensively with this cohort of students. A STEM club run at the school has given pupils experiences in Science, Technology, Engineering and Maths. Experiences include building vehicles and bridges using limited resources and support. This experience built confidence and resilience.

What difference has the Pupil Premium funding made?

The Pupil Premium funding has allowed us to focus our resources more effectively on those students who are most likely to fail to achieve due to their socio-economic background. The achievement of Pupil Premium pupils compared to their peers has improved and this year our monitoring of the achievement of disadvantaged pupils shows that most are making outstanding progress particularly in English and Science.

Gap Analysis:

English

- The gap has narrowed considerably in English 2014 (-13) 2015(-1.7)
- 5A*-C was 62% which was a significant increase of 15.5% on 2014 (46%) and close to national average (65.4%) Progress shows an improving trend
- Expected progress for 2015 cohort was 76% which is above national average (64.7%) and an increase of 13.2% on 2014 (62%)
- Expected progress for Pupil Premium (3 LOP) was 71.9%. This is above national average and shows that the gap is narrowing
- The progress of SEND students has also improved significantly in English: 014 (-30) 2015 (-18.1)

Maths

- The gap has begun to close in Maths 2014 (-22) 2015 (-15.6)
- 5 A*-C was 62% which was a significant increase of 15.5% on 2014 (46%) and close to national average (65.4%) Progress shows an improving trend

- Expected progress for 2015 cohort was 76% which is above national average (64.7%) and an increase of 13.2% on 2014 (62%)
- Expected progress for Pupil Premium (3 LOP) was 58% which was a 12% increase on last year
- The progress of SEND students has also improved significantly in Maths: 2014 (-30) 2015 (-18.1)

Science

- Science results in 2015 saw the Pupil Premium gap close
- Science achievement is in line with national average for triple sciences
- Core and additional science above the national average for 5 A*-C core (61%) additional (71.8%)
- Pupil Premium progress in core and additional is better than that of non-Pupil Premium students

Accelerated reader has significantly improved the reading ages of targeted students in all year groups.

Literacy intervention was also provided for 31 students on the Additional Needs register. At the end of the intervention period in 2015 the results were as follows:

- Year 7 Pupils making 'good' progress 93.3%
- Year 8 Pupils making 'good' progress 80%
- Year 9 Pupils making 'good' progress 50%

The Achievement for All programme was run with Year 9 students to raise aspirations and commitment to education. The programme promoted positive relationships, and strengthened pupil and parental engagement.

How are we going to allocate the Pupil Premium for 2015/2016?

The school will continue to focus on Pupil Premium students to ensure that rapid progress is made. The School will utilise the funds to deliver the following strategies:

- Appointing an Assistant Headteacher to oversee Pupil Premium and work closely with the year teams
- Revised staffing structure to oversee progress and intervention in each year group
- Assistant Headteachers run year teams and lead Achievement Leads and Pastoral
- Managers to close the gaps between Pupil Premium and non-Pupil Premium students
- Quality Assurance of the intervention and revision programmes
- Analysis of practice to ensure we close the gaps
- Continue to focus on Numeracy and Literacy skills across all year groups
- Carry the Achievement for All programme through into Year 10 and look to disseminate down the school

Last update: 01/12/15