



Year 7 Literacy and Numeracy Catch-up Fund 2016-17

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 students who did not achieve the expected standard in reading or maths at the end of Key Stage 2. For 2016-17 this is any students who did not achieve the expected standardised score of 100 for reading and mathematics.

In 2016 to 2017 schools will receive the same overall amount of Year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2016 census.

As BCHS received £16,500 last academic year, the interventions for Year 7 catch up are planned with this amount in mind. There are 32 students who were below the score of 100 in reading and 31 students who had a score below 100 in maths. However many scored below on both so we have a total of 43 students on the literacy and numeracy catch up list, 20 who are below 100 in both reading and mathematics.

Proposed Spending 2016-17

When students complete their transition days we test their reading and numeracy skills through an access test. Then when they arrive in September we bring in a retired SENCO to lead on CAT testing. We then triangulate all of our own data with the students Key Stage 2 data to ensure that we are targeting the correct students.

The literacy and numeracy catch up money has in part funded the provision to provide HLTA's under the direct supervision from English and Maths staff. Funds have gone on resources for catch up, and training the HLTA's to complete this role. The Achievement Lead for Year 7 will lead on identifying students and selecting which interventions they need.

We also spend funds on purchasing texts for the Accelerated Reader programme and other texts to engage students, particularly boys, as part of our drive to get children to read for pleasure.

We run wave 3 interventions and run CPD to support staff in wave 1 and 2 interventions. Wave 1 interventions will run for students who had a score that was borderline and will be led by the classroom teacher. These interventions aim to support the students in a quick catch up to the score of 100.

Wave 2 interventions will be for students with a score of 86-94. These interventions will be led by the HLTA's to support maths and English and will be supported by 2nd's in Departments.

Wave 3 interventions will be for students who have a score of 85 or less. These will be students who will need significant support which will be provided by the Assistant Senco and the SEND team. These students will use a personalised catch up programme and learn in a small group class 7C run by the SEND team.