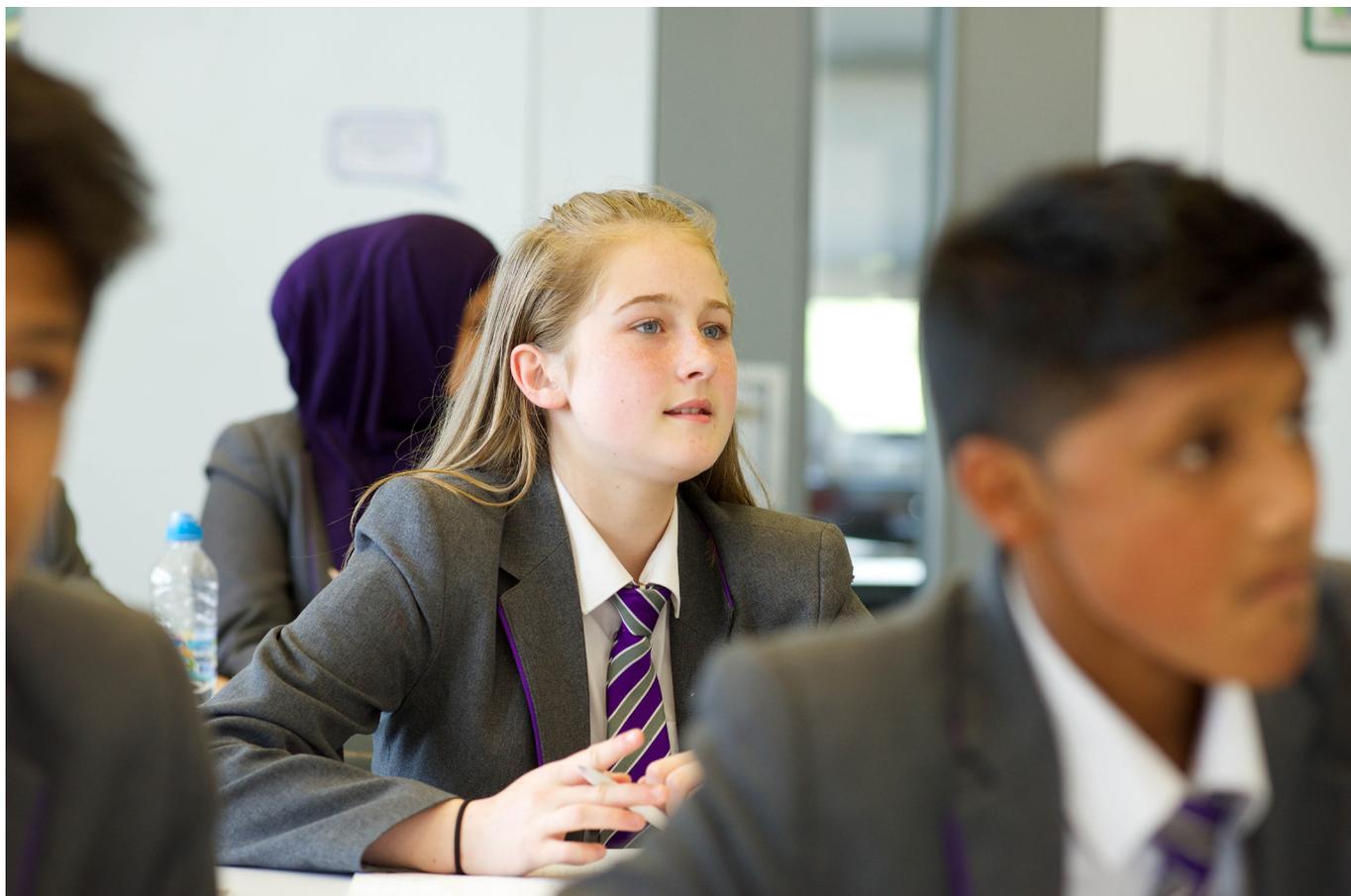


Behaviour Policy Brief Outline



This policy is in line with the Ethos and Values of Blackburn Central High School

Document Control

This policy has been approved for operation within Blackburn Central High School

Date of last review	September 2015
Date of next review	September 2017
Review period	2 Year
Policy status	Statutory
Owner	DAT

**Blackburn
Central
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striving for outstanding

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Behaviour and Discipline

Disruptive behaviour is often prevented by good classroom management and lesson preparation. Discipline is the responsibility of all members of staff and it is important that, as far as possible, teachers deal with disciplinary issues themselves. Even if such issues are referred to Directors of Learning, Pastoral and Progress Coordinators, Senior Leadership Team or Progress Tutors, it is important to ensure the member of staff experiencing disruption is involved in its resolution.

All Behaviour incidents should be recorded on SIMS ensuring detentions are recorded and then resolved when completed.

On call staff will be available to support student issues with an emphasis on students reintegrating back into the lessons to ensure learning is not lost. Such incidents that require support from the behaviour team will be taken to the Behaviour Support Area by On Call staff.

Basic Behaviour SOP

- Verbal Warning to student
- Name on board (this must be visible to the student)
- Continued disruption ✓ next to name

When a student has received their '3 strikes' they should then be stood outside the room to reflect on their behaviour before being brought back into the lesson at an appropriate point (not more than 5 minutes).

Should On Call be required to support please alert reception only – On Call will support with a suitable outcome.

All incidents and detentions should be recorded as soon as possible that day on SIMS.

'Behaviour intervention is every member of staff's responsibility in all areas of the school. It starts with the simple things like uniform and manners, greeting pupils with a hello and a smile and delivering stimulating, pacey lessons that pupils feel have challenged and excited them. Like all structures, if the foundations are strong then the structure can withstand any pressures put upon it. –Outstanding Behaviour and Safety grading OFSTED

Rewards

Students should be rewarded when they have successfully achieved a good piece of work, attended after school activities, going above and beyond or supporting another member of the school community.

Basic Behaviour Guidance: all staff to follow

Verbal warning should be given for the following:

- Lack of cooperation
- Talking
- Failure to begin task
- Failure to follow normal class routine
- Causing a distraction

Name should be put on the board if this continues and then a tick by the name for escalating behaviour and then outside to reflect (3 strikes = 1 verbal, 1 name, 1 tick). Reflection should be no more than 5 minutes and the child should be given the opportunity to re-join the learning.

If the child has a name and tick but then works and behaves then the tick should be removed and then their name. (Graduated de-escalation)

A detention should be issued for any student who disrupts any part of the lesson and this is the responsibility of the class teacher to set, action and record on SIMS

Detention for 10 minutes for the following: - name on board

- Failure to follow instruction
- Failure to complete task set
- Causing a distraction
- Poor quality work
- Talking during lesson
- Lateness to lesson
- No homework

Detention issued for 15 minutes: - name and tick

- Repeated low level disruption
- Failure to complete any 10 minute detention
- Removed out of lesson for reflection

Detention 20 minutes – any removal from lesson (to be reviewed for September)

- Removal from lesson by on call to Behaviour support area/Remove

Expectations of detention:

The full detention of 10/15/20 minutes to be completed by class teacher

- Repair for incident
- Discussion of issue
- Complete any missed work – evidenced in exercise book
- Rewrite any poorly presented or incorrect work – evidenced in exercise book