# REMOTE EDUCATION PROVISION INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

## THE REMOTE CURRICULUM: WHAT IS TAUGHT TO STUDENTS AT HOME

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of students being sent home?

- There will be work set and available on Google Classroom
- Students may be sent home with work or booklets from their subject teachers if access to remote learning is restricted
- Students will be able to access live learning from 8.30am onwards starting with Progress Time.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some sensitive topics in subjects such as Religious Education which require face to face teaching and opportunities for teachers and students to unpick nuance in depth through discussion, some practical subjects such as Design Technology, Food Technology, Science, PE, IT have to adapt their curriculum to teach knowledge and skills in a different way.

## REMOTE TEACHING AND STUDY TIME EACH DAY

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

- 8.30am – 9.00am: Progress Time
- 9.00am – 10.00am: Period 1
- 10.00am – 11.00am: Period 2
- 11.00am – 11.15am: Break
- 11.15am – 12.15pm: Period 3
- 12.15pm – 1.15pm: Period 4
- 1.15pm – 1.50pm: Lunch Break
- 1.50pm – 2.50pm: Period 5

## ACCESSING REMOTE EDUCATION

### How will my child access any online remote education you are providing?

- Students will access Google Classroom via their device (tablet/laptop/PC/phone) by visiting https://classroom.google.com/ and log in using their Username and Password (contact Mr Hughes for this information if your child does not have it: bhughes938@bchs.co.uk)
- Students will then see all of their subject classes and be able to follow their usual timetable

- To enter a virtual classroom, the student must click the link for the Google Meet for that specific subject at the relevant time
- All links will either be at the top of the classroom in the header or teachers will paste them in the 'Announcement' section

## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

If you do not have access to Wi-Fi or a tablet/laptop/PC/phone you should contact your child's Head of Year or Pastoral Manager in the first instance:

- The school will then issue or lend laptops to students, based on a 'needs' priority analysis
- The school also provides a package to support parents/carers in providing IT equipment for students' learning with our ChromeBook Scheme – enquiries to rrobertson263@bchs.co.uk
- If you need printed materials to be posted out to your child, please contact your child's Head of Year and they will coordinate this
- Students can submit written work to the School Reception labelled with their name and Head of Year – this work will then be distributed to the relevant teachers
- School have also issued Vodafone data for families who require additional capacity
- The school have also provided parents with internet dongles to support their children

## How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Live teaching (online lessons) – the vast majority of our remote learning will take the form of live lessons where teachers will be delivering the curriculum live online via Google Classrooms
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) will be available for students without Internet/IT (these students should contact their Head of Year or Pastoral Manager as a matter of urgency to be provided with the relevant equipment if entitled)
- Textbooks and reading books students have at home
- A range of pre prepared resources available on google classroom for each lesson
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. GCSEPOD, Hegarty Maths, SENECA, PIXL)

# ENGAGEMENT AND FEEDBACK

## What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect students to follow the school's behaviour for learning policy when in 'virtual classrooms'
- Students are expected to follow their usual timetable and be prompt to online lessons
- Registers will be taken at the beginning of each lesson and absences followed up
- Students are encouraged to keep their cameras on to show their engagement
- Students are encouraged to answer and ask questions
- Students will be expected to submit work regularly via Google Classroom
- Students must not record or use any pictures taken from the live lessons – if students do not follow this protocol for safe online learning, the school's behaviour for learning policy will be implemented and parents contacted
- Any flouting of the school's behaviour for learning rules will result in students being removed from lessons and parents being contacted
- Parents should provide a warm, well lit and quiet space if possible for students to attend their online live lessons
- Parents should provide relevant equipment (such as access to a computer & Internet, pens/pencils/paper)
- Parents should help students to consolidate learning by asking about what they are studying and what they have learned each day

## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Live lessons will enable teachers to take a register and to set many tasks – students are expected to be present for the whole lesson and to submit work regularly, where this does not happen, we will use the school's usual procedures to inform parents/carers and ensure that there is opportunity for catch up
- Students' work will be marked regularly via Google Classroom and we are also using virtual exercise books with students submitting work in their virtual exercise book via Google Docs.
- Live lessons are designed to ensure that students are involved through tasks, votes, questions, discussions
- Curriculum Leaders, Heads of Year and Senior Leaders will regularly 'drop in' to virtual lessons to ensure that students are engaged
- Students also have the opportunity to engage with their teacher via the chat facility to ask or answer any questions or seek further clarification

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Teachers will use a range of resources in live lessons to check student understanding and to feedback on their learning
- There will be regular tests and quizzes via verbal or written questions during live lessons where students self-assess and explore where their gaps in learning lie
- Key pieces of work which require students to undertake a significant task and submit it via Google Classroom will be marked on Google Classroom by the teacher and students will receive comments to celebrate their successes and targets to support their development
- Students will receive feedback on work verbally/recorded or written on Google Classroom
- During live lessons teachers will provide students with opportunity to 'Fix It' as in school lessons – this is where a student uses the teachers' comments to improve or re-do a piece of work

## ADDITIONAL SUPPORT FOR STUDENTS WITH PARTICULAR NEEDS

## How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Our SEND Department will keep in regular contact with students who have SEND in order to facilitate their learning and help them access lessons
- We have a Remote Mentor Mr Hughes: bhughes938@bchs.co.uk available for digital support
- Our Learning Support Team are available for wellbeing health checks via email (please contact Main Reception if you need specific email addresses of LSAs)

## REMOTE EDUCATION FOR SELF-ISOLATING STUDENTS

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

## If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Please alert your child's Pastoral Manager that your child is isolating, they will then ensure that the relevant teachers are made aware

- The majority of teachers will deliver their lessons and share it through Google Classroom live – this means that your child should be able to access the curriculum in real time lessons alongside their peers
- Heads of Year can arrange for work packs to be emailed or posted to students who are isolating