

YEAR 7 LITERACY AND NUMERACY CATCH-UP FUNDING STATEMENT 2020-21

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2. For 2020-21 this is any students who did not achieve the expected standardised score of 100 for reading and mathematics.

As Blackburn Central high School received £17,698 last academic year; the interventions for year 7 catch up are planned with this amount in mind. However, schools will no longer receive a ring-fenced amount from central government. From 2020-21, it has been advised that catch-up will be funded through the National Funding Formula. Due to COVID-19 Closures and cancellation of KS2 SATS 2020, precise external data cannot verify numbers of pupils below scores of 100. However, using TA we can determine pupils who were working below the expected level in both English and Maths. This picture will develop more fully following Data Capture 1 2020-21 where Literacy and Numeracy catch-up funding will support efforts to plug those gaps and remain 'below expected'.

PROPOSED SPENDING 2020-21

When students complete their transition days we test their reading and numeracy skills through an access test. Then when they arrive in September Year 7 Head of Year co-ordinates on CAT testing. We then triangulate all of our own data with the students' KS2 data to ensure that we are targeting the correct students.

The literacy and numeracy catch up money has in part funded the provision to provide HLTAs under the direct supervision from English and Maths staff. Funds have gone on resources for catch up, and training the HLTAs to complete this role. The Head of Year for Year 7 will lead on identifying students and selecting which interventions they need.

We also spend funds on purchasing texts for the Independent Reading Programme – 'Drop Everything and Read'. Funds are also spent on other texts to engage students, particularly boys, as part of our drive to get children to read for pleasure. Funding for 2020-21 will also be spent on expanding the scope and scale of Lexia, a reading programme that enables pupils of all ages and abilities to master essential reading skills and close the reading gap. Furthermore, the launch of Accelerated Reader Programme and a class reading book for every year 7 will continue our drive to close the vocabulary gap.

We run wave 3 interventions and run CPD to support staff in wave 1 and 2 interventions. Wave 1 interventions will run for pupils who had a score that was borderline and will be led by the classroom teacher. These interventions aim to support the pupils in a quick catch up to the score of 100.

Wave 2 interventions will be for pupils with a score of 86-94 and 95-100. These interventions will be led by the HLTA's to support maths and English and will be supported by the school librarian.

Wave 3 interventions will be for pupils who have a score of 85 or less. These will be pupils who will need significant support which will be provided by the SEND team. These pupils will use a personalised catch up programme and learn in a small group class 7G run by English specialists and the SEND team. They will benefit from the expertise of a primary phase trained teacher.

Literacy and Numeracy catch-up is also delivered through our Progress Time 'Book Club' and through 'Reading Buddies' where Year 10 Reading Mentors support guided reading sessions with Year 7 students. Year 7 students are supporting the reading and numeracy of Year 2 and Year 5 pupils at one of our feeder primary schools, further supporting the reading/numeracy skills of our pupils but also directly impacting upon accelerating the progress in literacy and numeracy of potential future Blackburn Central High School students.