

# IMPACT STATEMENT YEAR 7 LITERACY AND NUMERACY CATCH-UP FUND 2019-20

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2. For 2019-20 this meant a year 7 pupil recorded on the October 2019 school census and recorded in the 2019 key stage 2 assessment data as not having achieved KS2 score of 'Expected Progress', in reading or mathematics.

For the academic year BCHS was awarded £17,698 for the literacy and numeracy catch up fund. The funding is held in a central budget and the Headteacher had oversight of the budget and how the funding has been allocated.

How the money was spent:

- 1:1 tuition through Academic mentors in English and mathematics
- Small group intervention in Maths delivered using 'Passport Maths' and 'Hegarty'
- Small group focused intervention through the SEND, nurture and KS3 & KS4 Access team
- Access Reading Programme to identify, track, monitor and measure impact of reading progress
- Lexia Reading Recovery Programme to catch-up pupils to 'secondary readiness'
- Reading 'buddy' programme using peer readers
- CPD on numeracy and literacy
- Dyslexia support, Dyslexia Training and Dyslexia Screening offered
- Involvement in extracurricular activities
- Mentoring and counselling if emotional barriers exist
- Other staff CPD to better support students
- Rewards and prizes to help motivate and achieve goals
- Supplying additional resources – books and reading catch-up packs (PiXL Independence and PiXL Unlock) for use at home and in the library
- Cross-Phase Maths and English hubs set up across SIG groups to support BCHS academic transition in literacy/numeracy

## IMPACT: 2019-20

For 2019-20 39.2% of students who came to BCHS were below the expected KS2 score of 100 in English and 22.0% in mathematics.

**Due to COVID-19 Closures, current catch-up data will not be available until December 2020 for this cohort.**