

# RE

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Curriculum Intent  
*Last updated: Mar 22, RCR*



**Blackburn Central**  
**HIGH SCHOOL**

Aspire and achieve

# RE

The RE curriculum has been bespoke designed to encapsulate the culture and diversity of our modern landscape. Pupils have the opportunity to delve into topical, philosophical and theological study throughout their school journey. Topics such as Religion and Me, taught at year 7 allow our pupils to see themselves reflected in the culture of our community. Our curriculum enables pupils to develop the art of written debates, incorporating knowledge and skill development throughout the Key Stages - we believe this will prepare them for life in an ever-changing world of work. We set high expectations to encourage our pupils to reach for challenging goals, this can be seen in our Philosophy and Ethics year 9 curriculum. Pupils investigate the world around them and communicate their own opinions and ideas, this allows them to hone their oracy skills in verbal debates as well as linking the law with ethical theory, in their written debates. Skill is interleaved throughout the curriculum and builds in its challenge; this enables our pupils to study a wide range of topics and religions whilst developing their social and cultural awareness.

The RE curriculum naturally fits into the ethos of our school in terms of enrichment. We regularly bring content from the 'outside' world into our classroom whether from the news, media, or local area. We strive to ensure all pupils have a safe space to voice their opinions, share their ideas and thoughts as well as ask questions they may want answered. We endeavour to provide our pupils with the opportunity to explore other cultures and religions first-hand - this includes visits to Synagogues, Gurdwaras, Mosques, Churches as well as courts and UCLAN (who offer amazing opportunities for our year 9/yr10 pupils). This adds to the cultural capital of our pupils by giving them time with a faith representative who can answer their questions in detail.

We also work closely with charities in our local area; Nightsafe and Al-Imdaad are the two charities we have worked with in our lessons to raise money for their great causes. This involves pupils gaining and understanding of the need for organisations like these in THEIR community.

The RE curriculum is a fluid course of study that enables teachers to assess pupil progress constantly. Pedagogical research informs how we address learning gaps. We have embedded retrieval practice and recall into all our schemes of work from year 7 to year 11. Pupils act as critical friends for their peers and are used to improving their work using the constructive feedback of teacher, peer and self-reflection. Fix-it ensure pupils are confident with up-skilling their work. COVID gaps have been addressed this way in the first instance, with recovery curriculum units being embedded to address any issues i.e. retrieval H/W booklets to combat online absences during lockdown, as well as wave 1 intervention and bespoke Saturday Classes. Pupil voice indicates that pupils feel confident in their RE knowledge and skill.