

MFL

Curriculum Intent
Last updated: Feb 22, TWI



Blackburn Central
HIGH SCHOOL

Aspire and achieve

MFL

We believe that learning languages should foster pupils' curiosity and deepen their understanding of the world. We encourage and inspire our pupils through quality teaching, which broadens their awareness of life in other countries and communities. All the staff in the department have spent time living and working abroad, thus we are able to provide real life context in our lessons. It also serves to enrich pupils' use of their mother tongue through comparison of the language and culture of another country.

The curriculum develops an in-depth knowledge and understanding of Spanish or Urdu, linking different activities through the four main skills areas: listening, reading, speaking and writing. We plan for progression and regularly revisit content and skills to build on existing knowledge. We are ambitious in our curriculum, in that from the outset, we teach grammar, phonics and vocabulary; using the correct terminology and we make explicit links to English grammatical structures. Differentiation, especially for SEND, enables all pupils to reach their potential and we include intervention sessions for pupils to catch up or improve their work. All pupils are stretched and challenged, by studying topics that require higher order thinking skills such as the environment and global issues. Pupils have many opportunities to revisit and act on feedback from the teacher to enable them to make continual progress.

We focus on developing skills in literacy, numeracy, communication and problem solving, whilst supporting pupils to develop social skills, enabling them to grow into confident, valued members of the community. Language is taught contextually within the units and pupils are encouraged to communicate in the target language. We use a range of authentic materials to promote relevance to the subject including a variety of texts and films that help to enrich pupils' cultural capital. British values are promoted through intercultural awareness projects, and school trips.