

HISTORY

Curriculum Intent
Last updated: Mar 22, RNJ



Blackburn Central
HIGH SCHOOL

Aspire and achieve

HISTORY

At BCHS our history curriculum follows a chronological approach to topics which cover a wide breadth of history, while also stopping at certain significant points to dive deeper into the material.

The curriculum aims to develop an understanding of fundamental historical concepts which are weaved throughout the topics covered, including the importance of individuals, inequality, the power of propaganda and the struggle for power.

The intent of the history curriculum is to encourage students to develop a curiosity about the past, to unpick the stories and explore what life was like for people all over the world. This will also encourage students to draw links between the past and the present, understand why events are happening now and be able to understand things from the perspective of different groups of people. In history our intention is to give students a platform to express and justify their opinion, develop an understanding of how opinions can differ and become accepting of people's views and beliefs.

History teaches fundamental British values, about the rule of law, democracy, tolerance and the dangers of intolerance. Students develop their understanding of protest, democratic systems and social mobility which will aid them when studying the past and also the present.

As we progress into KS4, students develop their knowledge further and gain a deeper understanding of class structures, protest and power struggles through British history, European conflicts and the outbreak of the Second World War and the social history of modern America.

The history curriculum is aspirational and promotes high level communication, oracy and analytical thinking. When students leave BCHS we aim that they will have developed the ability to think critically about the past and question the validity of information, consider ideas of propaganda and bias and be able to use these skills to form their own opinions which they will be able to express eloquently and justify.