

EAL - Curriculum Overview - Topics - Proficiency A-C

Please note:

- If you share a group, please liaise with the other members of staff to discuss lesson allocation.
- Pace is determined by teaching staff - as a general guideline, 3-5 lessons should be spent on each topic area. If students are not secure on the topic by the end of this period, it can be revisited at specified times stated below (recall/ revisit opportunities)
- Additional resources for consolidation, challenge and recall of each topic are available in the EAL department's filing cabinet. Each file is labeled accordingly.
- Starting point is determined by proficiency/prior learning/ induction assessment

Topic	Objectives	Outcomes	Recall/ revisit opportunities	Resources
Days of the week/ Months of the year General sayings	To learn the order and spelling of the days of the week and months of the year. To learn some general saying to assist with everyday life at school Repeating sounds	To be able recite the DOW and MOY in the correct order To be able to copy the spellings of them Correct pronunciation Communicate effectively	Letter formation	EALIP Starting English Vocabulary Book 1 EALIP Starting English Vocabulary Book 2
Colours	Learn the names and spellings of the basic colours	Use colours in the correct word order (before the noun)	Sounds/ Pronunciation General saying	EALIP Starting English Vocabulary Book 3

				<p>EALIP Starting English Vocabulary Book 4</p> <p>Picture Cards -Colours</p> <p>Worksheets</p> <p>Linguascope</p>
Letters/ Numbers	<p>Learn the numbers 1-20 (ones)</p> <p>20-100 (in tens)</p> <p>To have correct number formation</p> <p>To know the upper and lower formation of the Latin alphabet</p> <p>To be able to correctly form all the letters</p> <p>To learn the phonetic sounds of each letter, phoneme, digraphs</p>	<p>To be able to correctly form both letters and numbers and to write them in the correct position on the line and page.</p> <p>To be able to use phonetics to sound out and read words.</p>		<p>EALIP Bk 1 First sentence</p> <p>EALIP Bk 2 Adjectives</p> <p>Read write inc</p> <p>Handwriting sheet</p> <p>Linguascope</p> <p>Speed Sounds (read write inc)</p>
Daily routine	<p>To learn vocabulary relating to daily activities:</p> <ul style="list-style-type: none"> • Meals • Hygiene • Travel • Times of the day <p>To be able to explain their daily</p>	<p>Be able to articulate their daily routine including specific information and detail</p>		<p>EALIP Bk 3 Prepositions</p> <p>EALIP Bk 4 Simple sentences</p> <p>Matching cards -</p>

	<p>routine in chronological order</p> <p>To be able to specify which routines are carried out at specific times of the day</p>			<p>Picture Cards -Common objects</p> <p>Picture Cards - Food</p>
School	<p>To learn vocabulary for:</p> <ul style="list-style-type: none"> • Equipment • Subjects and their keywords • Uniform • Verbs • Phrases to help in school <p>To be able label pictures correctly using new vocabulary</p> <p>To be able to write simple sentences including key vocabulary</p> <p>To be able to verbally describe pictures and people</p> <p>Correctly use the pronouns he/she, him/her</p> <p>Be able to develop sentences to include verbs and adjectives using correct word order</p> <p>Prepositions</p>	<p>To be able to follow their school timetable and to know what each subject is.</p> <p>They will be able to follow instructions in class.</p> <p>Identify the correct equipment.</p> <p>They will be able to ask for support and ask general questions (Please can I go to the toilet?)</p> <p>To be able to write an informal email.</p>	<p>Letter formation</p> <p>New Start booklet</p> <p>Pronunciation</p> <p>Read using phonics</p> <p>recap family</p>	<p>The School - My First Words book and work booklet</p> <p>Picture Cards - Actions</p> <p>Picture Cards - Clothing</p> <p>Picture Cards -Common objects</p> <p>Foreign exchange email (https://learnenglishteens.britishcouncil.org/skills/reading/b1-reading/foreign-exchange-emails)</p>

	tenses			
The Doctors/ The Hospital	<p>To learn Vocabulary associated with the doctors and the hospital</p> <p>To develop vocabulary for illness and conversational language for expressing how they feel</p> <p>Develop use of adjectives and verbs</p> <p>Ringling 999 Making an appointment</p>	<p>To be able to ask for help when needed</p> <p>To be able to articulate issues</p> <p>To be assist their family in a doctor or hospital situation To improve discussional language - talking about a time they have been to a doctors/ hospital</p>	<p>Daily Routine - hygiene</p> <p>People/Family/ Occupations</p>	<p>EALIP Bk 8 Describe a picture 1</p> <p>EALIP Bk 9 Describe a picture 2</p> <p>EALIP Bk 10 Occupations</p> <p>Picture Cards - People</p>
Seasons/Weather	<p>Develop language for weather and seasons</p> <p>Discuss the life cycle of nature (trees, flowers, daylight)</p>	<p>To be able to explain the cycle of the seasons and weather.</p> <p>To be develop vocabulary that can be used in story writing, descriptive writing and reading exams</p> <p>To be able to read the story and discuss the different seasons, animals and weather</p>	<p>MOY Colours</p>	<p>EALIP Bk 11 Time</p> <p>EALIP Bk 12 Past tense</p> <p>Picture Cards - Seasons</p> <p>Linguascope</p> <p>Story - Autumn</p>
House/ Food / Meals	<p>Introduce language for:</p> <ul style="list-style-type: none"> • The house • Bedroom • Kitchen • Living room 	<p>To be able to describe their house.</p> <p>To know the British vocabulary for a house and items within it.</p>	<p>Daily Routine - Hygiene/ times of the day</p> <p>Times of the Day</p> <p>People</p>	<p>At Home, The Kitchen and The Garden - My First Words book and work booklet</p> <p>Linguascope</p> <p>Matching flashcards</p>

	<ul style="list-style-type: none"> • Food • Meals • The Garden <p>Directional language - Take me on a tour of your house</p> <p>Descriptive work - patterns, texture</p> <p>Preposition work</p> <p>Discussion of favourite foods</p> <p>Senses work</p> <p>Food from other cultures</p>	<p>To explore new verbs and vocabulary for gardening, plants and food.</p> <p>To be able to tell a story using new vocabulary.</p> <p>To express their opinions and to listen and show respect to others.</p> <p>Explore their culture's food, building and landscape.</p> <p>To roll play: Cafes Restaurants Hospitality</p> <p>Reading a menu Reading a recipe card and method</p>		<p>EALIP Bk 13 What Olivia did on Saturday</p> <p>Senses Wordmat Picture Cards -Common objects</p> <p>Picture Cards -Containers</p> <p>Picture Cards -Furniture</p> <p>Picture Cards -Food</p> <p>Picture Cards - Plants</p>
Modal Verbs	<p>To develop the use of future tense</p> <p>I might...</p> <p>I could...</p>	<p>Be able to become secure in the use of tenses (part of the mark scheme criteria at GCSE English Language)</p>	Verbs	<p>EALIP Bk 14 Modals I will, I shall I would</p> <p>EALIP Bk 15 Olivia's surprise day</p>

Past perfect	To develop the use of past perfect tense	Be able to become secure in the use of tenses (part of the mark scheme criteria at GCSE English Language)	Verbs	EALIP Bk 16 Past and past perfect Bk 17 Topiwalo
Comparatives and Superlatives	To look at different comparatives and superlatives To be able to identify comparatives and superlatives around the school	To be able to identify and classify items correctly To use the correct comparative and superlative in writing	adjectives	EALIP Bk 18 Big bigger and biggest Language for Learning Book A - Marvin the Eagle
Pets/ animals	Develop vocabulary for animals found in the: <ul style="list-style-type: none"> • Sea • Country • Farm • Zoo • Pets • Ice Male, female, young To develop vocabulary about patterns, fur, skin, scales.	Develop vocabulary around animals and nature To know the synonyms for animal To discuss what jobs animals can have To discuss what jobs you can have associated with animals To be able to identify classification of animals To be able to describe animals using the senses and to include new vocabulary	Comparatives and superlatives Family occupations	Picture Cards - Animals

The Seaside	<p>Learn and use vocabulary about the seaside.</p> <p>Discuss the picture</p> <p>Comprehension around a picture</p>	<p>To be able to use adjectives, verbs and nouns to describe a picture.</p> <p>To develop descriptive writing into a short story about a section of the picture.</p>	<p>Animals Verbs Transport Emotions People Description</p>	<p>First words Book and word booklet Picture Cards - Locations</p> <p>Literacy Shed - Lighthouse</p>
The Countryside	<p>Learn and use vocabulary about the seaside.</p> <p>To be able to discuss the picture</p> <p>To be able to answer comprehension questions based on the picture</p> <p>To write a story about the countryside</p> <p>To look at activities in our local area</p>	<p>To be able to walk around the school grounds and discuss new vocabulary learnt in this topic</p> <p>Read stories about countryside</p> <p>Write a story about</p>	<p>Weather and seasons Transport Animals Nature Seasons</p>	<p>First words Book and word booklet Picture Cards - Plants</p> <p>Literacy Shed - Black Hat</p>
The Farm	<p>Learn and use vocabulary for the farm</p> <p>To be able to discuss the picture</p> <p>To be able to answer comprehension questions based on the picture</p> <p>To write a story about the farm</p>	<p>To develop new vocabulary</p> <p>To be able to use adjectives, verbs and nouns to describe a picture.</p> <p>To develop descriptive writing into a short story about a section of the picture.</p>	<p>Pets Animals Vehicles Occupations Food Emotions Seasons</p>	<p>First words Book and word booklet</p> <p>Picture Cards</p>

	To learn about the different cycles on a farm	To be able to articulate ideas and opinions		
The Park	<p>Learn and use vocabulary for the park, sports and hobbies</p> <p>To be able to discuss the picture</p> <p>To be able to answer comprehension questions based on the picture</p>	<p>To develop new vocabulary</p> <p>To be able to use adjectives, verbs and nouns to describe a picture.</p> <p>To develop descriptive writing into a short story about a section of the picture.</p> <p>To be able to articulate ideas and opinions</p>	<p>Animals</p> <p>Vehicles</p> <p>Occupations</p> <p>Food</p> <p>Emotions</p>	First words Book and word booklet
The Street/Travel	<p>Learn and use vocabulary for the street/travel</p> <p>To be able to discuss the picture</p> <p>To be able to answer comprehension questions based on the picture</p> <p>To learn how to keep safe on roads and discuss hazards</p>	<p>To develop new vocabulary</p> <p>To be able to use adjectives, verbs and nouns to describe a picture.</p> <p>To develop descriptive writing into a short story about a section of the picture.</p> <p>To be able to articulate ideas and opinions</p>	<p>Animals</p> <p>Vehicles</p> <p>Occupations</p> <p>Food</p> <p>Emotions</p> <p>Adventure travel</p>	<p>First words Book and word booklet</p> <p>Picture Cards - Buildings</p> <p>Picture Cards - Locations</p> <p>Picture Cards - Vehicles</p> <p>British council teen; Reading B1</p>
The workshop	Learn and use vocabulary for the workshop	To develop new vocabulary	Animals Vehicles	First words Book and word booklet

	<p>To be able to discuss the picture</p> <p>To be able to answer comprehension questions based on the picture</p> <p>To be able to give direction (Lego therapy)</p>	<p>To be able to use adjectives, verbs and nouns to describe a picture.</p> <p>To develop descriptive writing into a short story about a section of the picture.</p> <p>To be able to articulate ideas and opinions</p>	<p>Occupations</p> <p>Food</p> <p>Emotions</p>	<p>Picture Cards -Common objects</p> <p>Picture Cards - Shapes</p> <p>Picture Cards - Tools</p> <p>Lego therapy</p>
The Toyshop	<p>Learn and use vocabulary for the toyshop</p> <p>To be able to describe a favourite toy and how it works.</p> <p>To create an advertisement selling a toy</p> <p>To learn vocabulary about materials and textures</p>	<p>To develop new vocabulary</p> <p>To be able to use adjectives, verbs and nouns to describe a picture.</p> <p>To develop descriptive writing into a short story about a section of the picture.</p> <p>To be able to articulate ideas and opinions</p>	<p>Animals</p> <p>Vehicles</p> <p>Occupations</p> <p>Food</p> <p>Emotions</p> <p>Prepositions</p>	<p>First words Book and word booklet</p> <p>Picture Cards -Common objects</p>
The Party	<p>Learn and use vo learn how to write an invitation</p> <p>How to write an address</p> <p>Planning a party : Food Decorations Clothing</p>	<p>Learn how to write an address (KS4 English)</p> <p>To encourage group discussion</p> <p>To encourage the use of future tense</p>	<p>Food</p> <p>Clothes</p> <p>Money - numbers</p>	<p>First words Book and word booklet</p> <p>Picture Cards -Common objects</p> <p>Picture Cards -Food</p>

	Guests Cost			
EALIP Stories	<p>To be able to use all prior knowledge to read the stories and answer the comprehension question.</p> <p>To be able to verbally retell the story using picture aid</p> <p>To be able to rewrite the story using correct tense.</p>		<p>All topics</p> <p>All SPaG</p>	<p>Bk 19 Direct and reported speech</p> <p>Bk 19a Careful Kalsoom</p> <p>Bk 20 Verbs</p> <p>Bk 20a The Golden Fish</p>

Resource Catalogue :

<u>Starter</u>	<u>Main</u>	<u>Websites/ other</u>
<ul style="list-style-type: none"> · Matching cards · Language for learning cards · Conversation cards · What is missing? - game · A-Z chart · 6X6 dice game · Tense tables · Dictionary/thesaurus work · Vocabulary · Spellings · Prepositions · General sayings · DOW/ MOY · Handwriting 	<ul style="list-style-type: none"> · Read write inc · EALIP · Language for Learning stories · Comprehensions book · Topic list · Poetry Booklet · Describing a picture · Alba · Curse box · Picture - 'At the beach' , ' At School' · Story writing · SRA—Reading · Fresh Start · Transactional writing 	<ul style="list-style-type: none"> · Linguascope · Owl reading · International library · Welcome booklet · Twinkl

EAL - Curriculum Overview - Reading Intervention

Stage 1 (KS2) Age 7-11:

Phonics (Speed Sounds)	Sounds	Reading		Writing
Speed Sound Set 1 Green word cards 1 Red word Cards Picture - Sound cards	One sound - one grapheme m a s d t i n p g o c k u b f e l h s h r j v y w t h z c h q x n g n k	Ditty Books		Get Writing! Red Ditty Book 1
Speed Sound Set 2 Green word cards 2 Red word Cards Picture - Sound cards	One sound - one grapheme ay ee igh ow oo oo ar or air ir ou oy	Storybooks set 1- 4 : <ul style="list-style-type: none">• Storybooks Green Set (1-10)	Green <ul style="list-style-type: none">• On the Bus• My dog Ned• Six Fish• The Spell• Black Hat Bob	Get Writing! Books 1- 4

		<p>+ Get Writing!</p> <p>Green Book 1</p> <ul style="list-style-type: none"> • Storybooks <p>Purple Set</p> <p>(1-10) + Get</p> <p>Writing! Purple</p> <p>Book 1</p> <ul style="list-style-type: none"> • Storybooks <p>Pink Set (1-10) + Get</p> <p>Writing! Pink</p> <p>Book 1</p> <ul style="list-style-type: none"> • Storybooks <p>Orange Set</p> <p>(1-10) + Get</p> <p>Writing! Orange</p> <p>Book 1</p>	<ul style="list-style-type: none"> • Tug, Tug • Chips • The Web • Pip's Pizza • Stitch the Witch <p><u>Purple</u></p> <ul style="list-style-type: none"> • Ken's cap • A bad Fox • Big Blob and Baby Blob • Tim and Tom • Tag • Elvis • Flip Frog and Bug • Red Ken • Billy the Kid • In the Bath <p><u>Pink</u></p> <ul style="list-style-type: none"> • Scruffy Ted • Tab the Cat • In the Sun • The dressing up box • Tab's kitten • Sanjay stays in bed • The greedy green gremlin • In the Night • Snow • So cool <p><u>Orange</u></p> <ul style="list-style-type: none"> • Playday • I think i want to be a bee • A bad fright • Follow me • Too much • A good cook? 	
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			<ul style="list-style-type: none"> • Come on, Margo • My sort of horse • Haircuts • My best shirt • Look out • Hunt the tortoise 	
Speed Sound Set 1, 2, 3 Green word cards 3 Complex Speed Sounds Red word Cards Picture - Sound cards	One sound - many graphemes a-e ea i-e o-e u-e aw ur er ow ai oa ew ire ear ure tious tion	Storybooks set 5-7: <ul style="list-style-type: none"> • Storybooks Yellow Set (1-10) + Get Writing! YellowBook 1 • Storybooks Blue Set (1-10) + Get Writing! Blue Book 1 • Storybooks Grey Set (1-10) + Get Writing! Grey Book 1 	Yellow <ul style="list-style-type: none"> • The duckchick • Off Sick • Tom thumb The gingerbread man • Robin Hood • Lost • Do we have to keep it? • Danny and the Bump-a-lump • Grow your own radishes • The Foolish Witch Blue <ul style="list-style-type: none"> • Barker • The Poor Goose • Hairy Fairy • King of the Birds • Our House • The jar of Oil • Jade's party • Jelly Bean • A box full of light • The hole in the hill Grey <ul style="list-style-type: none"> • Rex to the rescue • The Lion's Paw • I dare you • Looking after a hamster • How silly 	Get Writing! Books 5-7

			<ul style="list-style-type: none"> • Wailing Winny's car boot sale • Toad • Andrew • Dear Vampire • Vulture Culture • A celebration on planet Zox • A very dangerous dinosaur • The invisible clothes 	
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Stage 2 (KS3) Age 11-14:

Sounds	Modules	Anthologies
Speed Sounds Sets 1 a e i o u + cc, cvcc and ccvcc words a e i o u + cc, cvcc and ccvcc words a e i o u + cc, cvcc and ccvcc words	Module 1 - The Thing from the Black Planet Module 2 - A Wolf Cub Module 3 - Big Malc	Volume 1 - Penpal from Black Planet Volume 1 - Challenge Prof. the boff! Volume 1 - Hank Stock - strong man
Speed Sounds Sets 1 and 2 ay ee igh ow oo ar or oor ore air ir	Module 4 - Hay into Gold Module 5 - Keeping a Cat Module 6 - Bill Bright's Fishing Trip Module 7 - The Yellow Light Module 8 - Baboons on the Loose Module 9 - Bart the Champ Module 10 - Lorna Module 11 - A Bad Hair Day Module 12 - A Good Win for the Red Shirts	Volume 1 - Six top tricks Volume 1 - The day of the dog Volume 2 - High heels or string vests? Volume 2 - Know your fright limit! Volume 2 - Do you do zoos? Volume 2 - Fast track facts Volume 2 - Stay cool in school! Volume 3 - Lairy Hair Volume 3 - What sort of a football fan are you?

ou	Module 13 - A Player to be Proud of	Volume 3 - Norman Knight, time - travelling superstar!
Speed Sounds Sets 1, 2 and 3 oy oi ay a-e ee ea i-e ie ow o-e oo u-e ue or aw au	Module 14 - Cook - enjoy Module 15 - Late Module 16 - The weaving Contest Module 17 - Celia Smith's Quick Goldfish Pie Module 18 - Beep! Module 19 - Spellbound: The Tale of a Lost Duke Module 20- The Outlaws	Volume 3 - Troy Tomato cooks up a storm Volume 3 - Room rage! Volume 4 - Peacocks or peanuts - Dr Dean ... phobias Volume 4 - Down the hatch! Volume 4 - The phone zone Volume 4 - Duke weds royal bride in wedding of season Volume 4 - Awesome!
Speed Sounds Sets 1, 2 and 3 air are ir ur er ou ow ai aigh eigh ow o-e oa oo u-e ue ew er -le -il -el -al -ent -ence -ant -ance -ture -ure -our -or -ous -ious -cous -cious -tious -able - ably -ible -ibly -tion -sion -ssion	Module 21 - Romeo and Juliet Module 22 - Sunburst Teen Magazine Problem Page Module 23 - How does it feel to be an Astronaut? Module 24 - Raiders of the Lost Shark Module 25 - Jason's Quest Module 26 - New Boy Module 27 - Kevin the Killer Hamster Module 28 - Il Bello Module 29 - Emergency Module 30 - Creature Module 31 - Macbeth Module 32 - The Invisible City Module 33 - Penalty for Piracy - Execution	Volume 5 - A fanfare for Monio and Oojilet Volume 5 - Ask Shirley Volume 5 - A spell in space Volume 5 - Do it! Volume 5 - Left alone to die - the story of Alexander Selkirk Volume 6 - Keep fit for footy Volume 6 - The flight of Freddy Fish Volume 6 - Life on a cattle ranch Volume 6 - Odd achievements Volume 6 - Creature Features Volume 7 - Superstitions - sense or nonsense? Volume 7 - 23rd August AD 79 - a terrible day Volume 7 - A ballad of a pirate of distinction Volume 7 - Grand theft at Bagshot Manor An extended read

Language for Learning Books

<u>Book A</u>	<u>Book B</u>	<u>Book C</u>	<u>Book D</u>
Polly and the lion	Melissa hides the bag of popcorn	Dozy gets a vehicle	Dozy goes fishing
My cat, my dog, my frog,	Curious Carla gets into trouble	Melissa on the ranch	Dozy goes on a hike
Dozy, bring a hamburger	Dozy brings the shovel	Denise builds a house	Denise fixes the inside of the house
Painting	What we saw	Doris goes to the store	Dozy delivers the nails
Oscar the worm	Curious Carla makes everyone	My balloon	The little blue bug
Marvin the eagle	happy	The strongest animal in the jungle	Miss Edna does the same thing
In a tree	What did you do?	Dozy paints the house	
Sarah the toymaker	Dozy at the zoo	The strongest animal in the jungle	
	Melissa will try	Dozy paints the house	

EAL - Curriculum Overview - GCSE English - Proficiency B-D

Topic	Objectives	Outcomes	Recall/ revisit opportunities	Resources
A Christmas Carol	<p>To learn and be able to retell the plot of A Christmas Carol</p> <p>To develop vocabulary used in the Novella</p> <p>To learn about the context of the Novella (Victorian Times)</p> <p>To understand and be able to describe the characters</p> <p>To explain the writer's choice in language</p> <p>To be able to identify themes and symbolism</p> <p>To understand and use the exam structure/ writing frame</p>	<p>To be able to read and access a GCSE Literature exam paper.</p> <p>To answer the exam following the structure /writing frame taught</p> <p>To gain a GCSE English Literature</p> <p>Use Tier 2 and Tier 3 language</p>	<p>English lessons</p> <p>History lessons</p> <p>RE lessons</p>	<p>English Literature Revision guide</p> <p>CPG Revision Guide</p> <p>Graphic Novel A Christmas Carol</p> <p>BBC Bitesize</p> <p>Rainbow PEE Paragraph structure</p> <p>myON</p> <p>Translated Text</p>

				Keywords GCSEpod
Macbeth	<p>To learn and be able to retell the plot of Macbeth</p> <p>To develop vocabulary used in the play</p> <p>To learn about the context of the Play (Jacobean Times)</p> <p>To understand and be able to describe the characters</p> <p>To explain the writer's choice in language</p> <p>To be able to identify themes and symbolism</p> <p>To understand and use the exam structure/ writing frame</p>	<p>To be able to read and access a GCSE Literature exam paper.</p> <p>To answer the exam following the structure /writing frame taught</p> <p>To gain a GCSE English Literature</p> <p>Use Tier 2 and Tier 3 language</p> <p>To include key literary techniques</p>	<p>English lessons</p> <p>History lessons</p> <p>RE lessons</p>	Graphic Novel Macbeth English Literature Revision guide CPG Revision Guide BBC Bitesize Rainbow PEE Paragraph structure myON Translated Text Keywords
Blood Brothers	<p>To learn and be able to retell the plot of Blood Brothers</p> <p>To develop vocabulary used in the play</p> <p>To learn about the context of the Play (Liverpool/ Britain</p>	<p>To be able to read and access a GCSE Literature exam paper.</p> <p>To answer the exam following the structure /writing frame taught</p>	<p>English lessons</p>	Youtube - Blood Brothers English Literature Revision guide CPG Revision Guide

	<p>1960-80)</p> <p>To understand and be able to describe the characters</p> <p>To explain the writer's choice in language</p> <p>To be able to identify themes and symbolism</p> <p>To understand and use the exam structure/ writing frame</p>	<p>To gain a GCSE English Literature</p> <p>Use Tier 2 and Tier 3 language</p> <p>To include key literary techniques</p>		<p>BBC Bitesize</p> <p>Rainbow PEE Paragraph structure</p> <p>myON</p> <p>Translated Text</p> <p>Keywords</p>
Persuasive Writing	<p>To be learn the 8 structures of persuasive writing</p> <p>To develop language and vocabulary</p> <p>To learn persuasive techniques (HIA APPERFORMER)</p> <p>Be able to respond to a variety of Purposes, Audiences and Formats (PAF)</p> <p>To develop SPaG</p>	<p>To be able to read and access a GCSE Language exam paper.</p> <p>To answer the exam following the structure /writing frame taught</p> <p>To gain a GCSE English Language</p> <p>Transfer skills learnt into other curriculum areas</p>	English lessons	<p>Persuasive Writing Structures</p> <p>Revision guide</p>
Creative Prose	<p>To consolidate learning from mainstream English class.</p> <p>Practice the memorising and rewriting of the creative prose.</p>	<p>To be able to read and access a GCSE Language exam paper.</p> <p>To answer the exam following the structure</p>	English lessons	Vocabulary word mats

	Practise adjusting creative prose to fit a variety of exam titles.	/writing frame taught To gain a GCSE English Language		Creative prose structure myON
Reading 19th, 20th, 21st Century texts	Learn to skim read Practice time management Practice use of answer structure Inference skills Impression vocabulary Identify quotes and explaining them Comparison skills Learn old English language for common nouns	To be able to read and access a GCSE English Language exam paper. To answer the exam following the structure /writing frame taught To gain a GCSE English Language	English lessons	Educas GCSE English Past Paper Revision Pack Exam answer structures Comprehension Cards British Council website
Spoken Language	Practice Oracy skills Concentrate of speed, tone, volume and pronunciation Practise listening and	Be more articulate in expressing ideas and opinions Be able to listen and respect other people's	Oracy Persuasive Writing KS3 Drama	Oracy framework Persuasive writing

	<p>questioning skills</p> <p>Practice delivering a speech - posture, eye contact, hand gestures, facial expressions</p>	<p>opinions and to probe and as from elaboration at appropriate times.</p> <p>To gain a pass, merit, distinction in GCSE English Language Spoken Language assessment</p>		<p>Oracy feedback sheet</p> <p>Oracy classroom rules</p>
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