

YEAR 7 LITERACY AND NUMERACY CATCH-UP FUND 2019-20

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 students who did not achieve the expected standard in reading or maths at the end of Key Stage 2. For 2019-20 this is any students who did not achieve the expected standardised score of 100 for reading and mathematics.

In 2019 to 2020 schools will receive the same overall amount of Year 7 catch-up premium funding they received in 2018 to 2019, adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2019 census.

As Blackburn Central High School received £17,698 last academic year; the interventions for Year 7 catch up are planned with this amount in mind. There are 69 students who were below the score of 100 in reading and 40 students who had a score below 100 in maths. However many scored below on both so we have a total of 109 students on the literacy and numeracy catch up list, 32 who are below 100 in both reading and mathematics.

PROPOSED SPENDING 2019-20

When students complete their transition days we test their reading and numeracy skills through an access test. Then when they arrive in September Year 7 Achievement Lead co-ordinates on CAT testing. We then triangulate all of our own data with the students' Key Stage 2 data to ensure that we are targeting the correct students.

The literacy and numeracy catch up money has in part funded the provision to provide HLTAs under the direct supervision from English and Maths staff. Funds have gone on resources for catch up, and training the HLTAs to complete this role. The Achievement Lead for Year 7 will lead on identifying students and selecting which interventions they need.

We also spend funds on purchasing texts for the Independent Reading Programme – 'Drop Everything and Read'. Funds are also spent on other texts to engage students, particularly boys, as part of our drive to get children to read for pleasure. Funding for 2019-20 will also be spent on expanding the scope and scale of Lexia, a reading programme that enables students of all ages and abilities to master essential reading skills and close the reading gap.

We run wave 3 interventions and run CPD to support staff in wave 1 and 2 interventions. Wave 1 interventions will run for students who had a score that was borderline and will be led by the classroom teacher. These interventions aim to support the students in a quick catch up to the score of 100.

Wave 2 interventions will be for students with a score of 86-94 and 95-100. These interventions will be led by the HLTA's to support maths and English and will be supported by 2nd in Departments.

Wave 3 interventions will be for students who have a score of 85 or less. These will be students who will need significant support which will be provided by the SEND team. These students will use a personalised catch up programme and learn in a small group class 7d run by English specialists and the SEND team. They will benefit from the expertise of a primary phase trained teacher.

Literacy and Numeracy catch-up is also delivered through our Progress Time 'Book Club' and through 'Reading Buddies' where Year 10 Reading Mentors support guided reading sessions with Year 7 students. Year 7 students are supporting the reading and numeracy of Year 2 and Year 5 students at one of our feeder primary schools, further supporting the reading/numeracy skills of our students but also directly impacting upon accelerating the progress in literacy and numeracy of potential future Blackburn Central High School students.