

IMPACT STATEMENT YEAR 7 LITERACY AND NUMERACY CATCH-UP FUND 2018-19

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 students who did not achieve the expected standard in reading or maths at the end of Key Stage 2. For 2018-19 this meant a Year 7 student recorded on the October 2018 school census and recorded in the 2018 Key Stage 2 assessment data as not having achieved Key Stage 2 score of 'Expected Progress', in reading or mathematics.

For the academic year BCHS was awarded £17,698 for the literacy and numeracy catch up fund. The funding is held in a central budget and the Headteacher had oversight of the budget and how the funding has been allocated.

How the money was spent:

- 1:1 tuition through Academic mentors in English and mathematics
- Small group intervention in Maths delivered using 'Passport Maths' and 'Hegarty'
- Small group focused intervention through the SEND, nurture and KS3 Access team
- Access Reading Programme to identify, track, monitor and measure impact of reading progress
- Lexia Reading Recovery Programme to catch-up students to 'secondary readiness'
- Reading 'buddy' programme using peer readers
- CPD on numeracy and literacy
- Dyslexia support
- Involvement in extracurricular activities
- Mentoring and counselling if emotional barriers exist
- Other staff CPD to better support students
- Rewards and prizes to help motivate and achieve goals
- Supplying additional resources – books and reading catch-up packs (PiXL Independence and PiXL Unlock) for use at home and in the library

IMPACT: 2018-19

For 2018-19 38.5% of students who came to Blackburn Central High School were below the expected Key Stage 2 score of 100 in English and 22.3% in mathematics.

Maths impact:

- 82.4% of students caught up to expected progress or above.

English impact:

- 72.5% of students caught up to expected progress or above.