



# Champion EDUCATION TRUST

## CAREERS POLICY

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A family of Schools

# CAREERS POLICY

The Careers Policy should be read in conjunction with the Blackburn Central High School Policy Statement on Provider Access, which is available on the school website.

We are committed to each student achieving their full potential. Through a structured forward-looking strategy, our careers programme aims to bring out the best in everyone, operating across the curriculum and through specific careers-focused activity. We strive to offer a broad and balanced exposure to post-16 pathways and possible career paths. The content and delivery of Careers Education and Guidance is co-ordinated by Mrs Tracy Reeves (CEIAG Co-ordinator and Assistant Headteacher). Our careers support has two components – careers education (CE) and impartial advice and guidance (IAG).

The Careers Education programme is designed to help students develop the knowledge and skills they need to make informed and successful choices, rewarding them in the world of work. As a school, we are committed to achieving and maintaining the 8 Gatsby Benchmarks in full, demonstrating our exceptional careers advice, guidance and information.

Impartial Advice and Guidance is provided by our Careers Advisor, Mrs Kelley Ansbro, who is supported by Ms Joanne Reed, our Careers Administrator. The team supports students in the process of making informed decisions about post-16 learning and work that is available to them.

Our aim is to support students in the decision-taking which faces them in their final year at Blackburn Central High School. They have to consider possible career paths and post-16 education pathways. As a school, we will:

- Encourage the development of self-awareness and independent thinking;
- Help them to understand the decision-making process
- Equip them with information on current opportunities
- Provide appropriate resource materials for research and evaluation
- Offer support from our guidance team
- Promote a culture in which the students set for themselves aspirational goals, which will advance their interests and passions
- Ensure all students are aware of all post-16 options including all academic and vocational pathways such as apprenticeships and T-Levels.
- Share local labour market information to young people and their parents / carers.

## CROSS CURRICULUM APPROACH

Careers Education is part of the PSHCE programme and is delivered via tailored lessons and registration activities. Additional activities are provided at appropriate times, for example prior to options being selected. Careers are also promoted through the curriculum.

Enrichment opportunities are offered across curriculum areas to link careers to specific subject areas.

Students at the school apply for post-16 educational establishments using a paper application form or on-line application directly to their chosen college or sixth form provider.

## CAREERS EVENTS

We offer students a range of career events each academic year:

- Career fairs, motivational speakers, employer talks
- College and university visits
- Parent's evenings
- Year 9 options information evening
- Employability skills and personal development workshops
- Visiting speakers from both higher education institutions and the work place
- Mentoring

## RELATIONSHIPS WITH PARENTS

We recognise that parents have a major role to play in the area of careers, both in terms of encouraging and supporting their children and in supporting the school in its endeavours to promote a wide variety of careers information. Should parents wish to come into school and discuss careers opportunities for their child with any member of staff, they are most welcome to arrange an appointment.

Careers information is shared with parents via the school website and across social media.

**Please contact Mrs Reeves, Careers Leader, on 01254 505700 or email [treeves402@bchs.co.uk](mailto:treeves402@bchs.co.uk)**

## INFORMATION FOR YEARS 7 TO 11

Websites to use to explore careers:

[www.u-explore.com](http://www.u-explore.com)

Designed to enable young people to make excellent choices about their future, the site offers impartial and independent information on hundreds of careers. The website works with a digital careers platform, Start. Students can create their own login to help plan their future careers.

[www.workreadyschools.com](http://www.workreadyschools.com)

A microsite attached to the school's own website to share information from employers, including video clips on interview techniques, writing CVs and much more.

[nationalcareers.service.gov.uk](http://nationalcareers.service.gov.uk)

The National Careers service – navigate from here to their collection of 750+ Job Profiles.

[www.icould.com](http://www.icould.com)

Film clips of hundreds of people telling you about how they got their jobs.

[www.futuremorph.org](http://www.futuremorph.org)

Science, Technology Engineering and Maths Careers.

## POST 16 OPTIONS

[www.gov.uk/apprenticeships-guide](http://www.gov.uk/apprenticeships-guide)

Search and apply for apprenticeship opportunities.

[www.ucasprogress.com](http://www.ucasprogress.com)

Search and apply for Post 16 courses at 6th form and colleges and training providers offering apprenticeships.

[www.russellgroup.ac.uk](http://www.russellgroup.ac.uk)

Guide by the Russell Group of universities to making decisions about post 16 education.